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CENTRAL PLANNING BOARD

PUBLIC HEARING

RE: WEEQUAHIC PARK URBAN RENEWAL AREA

(Municipal Council Chamber, City Hall,
Newark, New Jersey, Monday, January 17, 1972,
7:00 p.m.)

WINARD & WINARD

Certified Shorthand Reporters

11 COMMERCE STREET
NEWARK, N. J. 07102

PHONE

MARKET 3-5612

MASTERS OF THE SUPERIOR COURT

NOTARIES PUBLIC

MEMBERS OF THE BOARD PRESENT:

Commissioner Joseph J. Bradley, Chairman.

Commissioner Paul G. Cavicchia

Commissioner Joseph A. Cocuzza

Commissioner Earl Harris, Councilman

Commissioner Elton E. Hill

Commissioner Richard H. Iacobucci

Commissioner Robert Wilson, Jr.

(Absent are Mayor Kenneth A. Gibson and
Commissioner Alfred C. Booker.)

Mrs. Larrie W. Stalks, Executive Secretary

Stephen C. Rother, Esq., Assistant Corporation
Counsel.

Mr. Al Shapiro, Planning Officer.

S P E A K E R S

	<u>Page</u>
1	
2	
3	AUGUSTINE J. KELLY 7
4	ALFRED J. WALKER 16
5	GEORGE CHRANEWYCZ 23
6	RAYMOND MESSINA 42
7	SAMUEL A. FRISCOIA 46
8	ADAM W. SAMIEC 47
9	DR. IBRAHIM ELSAMMAK 57
10	JOHN P. CAUFIELD 68
11	ALFRED SHAPIRO 77
12	ELLIOT MOORMAN 87
13	IDA BEST 93
14	MR. DRINKARD 101
15	LOUIS RUPRECHT 103
16	JOHN TALIAFERRO 108
17	MICHAEL GRIER 114
18	HENRY AMADOR 116
19	MORTON ZAMELSKY 118
20	ELI HOFFMAN 124
21	SOL KAPLAN 130
22	
23	
24	
25	

E X H I B I T S

<u>Number</u>		<u>Page</u>
1	Ordinance	8
2	Ordinance	8
3	Ordinance	9
4	Resolution	9
5	Map	10
6	Affidavit of publication	10
7	Existing Conditions Survey Summary of Weequahic Park Area.	10
8	Group of cards	11
9	Affidavit	12
10	Affidavit	14
11	Photograph	25
12	Photograph	25
13	Photograph	26
14	Photograph	26
15	Photograph	26
16	Photograph	27
17	Photograph	27
18	Photograph	27
19	Photograph	27
20	Photograph	27
21	Map	28

(Continued)

E X H I B I T S (Continued)

<u>Number</u>		<u>Page</u>
22	Map	34
23	Photograph	35
23	Map	38
24	Statements	45
28	Papers	54
29	Statement of qualifications	58
30	Map	60
31	Statement of Director Caufield	72
32	Papers in petition form	95

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1 COMMISSIONER BRADLEY (Chairman): This public
2 hearing of the Central Planning Board will come to
3 order. I will ask Madam Secretary to call the roll.

4 (Secretary Stalks calls the roll.)

5 (The following members of the Central Planning
6 Board are present: Commissioner Joseph J. Bradley,
7 Commissioner Paul G. Cavicchia, Commissioner Joseph
8 A. Cocuzza, Commissioner Earl Harris, Commissioner
9 Elton E. Hill, Commissioner Richard H. Iacobucci and
10 Commissioner Robert Wilson, Jr.)

11 CHAIRMAN BRADLEY: The Chair will ask the
12 secretary to read the Declaration of Blight as de-
13 fined by the State statute.

14 SECRETARY STALKS: I am reading from the
15 Statute 40:55-21.1. (Reading) "Blighted area"
16 defined.

17 "As used in this act, the term "blighted area
18 shall mean an area in any municipality wherein there
19 exists any of the conditions hereinafter enumerated:

20 "(a) The generality of buildings used as
21 dwelling accommodations therein are substandard,
22 unsafe, insanitary, dilapidated, or obsolescent, or
23 possess any of such characteristics, or are so
24 lacking in light, air, or space, as to be conducive
25 to unwholesome living;

1 "(b) The discontinuance of the use of build-
2 ings previously used for manufacturing or industrial
3 purposes, the abandonment of such buildings or the
4 same being allowed to fall into so great a state of
5 disrepair as to be untenable;

6 "(c) Unimproved vacant land, which has remained
7 so for a period of ten years prior to the determina-
8 tion hereinafter referred to, and which land by reason
9 of its location, or remoteness from developed sections
10 or portions of such municipality, or lack of means
11 of access to such other parts thereof, or topography,
12 or nature of the soil, is not likely to be developed
13 through the instrumentality of private capital;

14 "(d) Areas (including slum areas), with
15 buildings or improvements which by reason of dilapi-
16 dation, obsolescence, overcrowding, faulty arrange-
17 ment or design, lack of ventilation, light and
18 sanitary facilities, excessive land coverage,
19 deleterious land use or obsolete layout, or any
20 combination of these or other factors, are detri-
21 mental to the safety, health, morals, or welfare of
22 the community;

23 "(e) A growing or total lack of proper
24 utilization of areas caused by the condition of the
25 title, diverse ownership of the real property therein

1 and other conditions, resulting in a stagnant and
2 unproductive condition of land potentially useful and
3 valuable for contributing to and serving the public
4 health, safety and welfare."

5 CHAIRMAN BRADLEY: Thank you, Madam Secretary.

6 The Board will now accept evidence, as
7 directed by the Business Administrator of the City
8 of Newark and as directed by Resolution 7RC of the
9 City Council, and we will now accept documentation,
10 expertese and testimony both in favor and against a
11 blight declaration for the area that will be announced
12 by our secretary.

13 We will ask that those who are in favor of
14 this blight declaration be heard first and then we
15 will hear those who are opposed. If there is anyone
16 in the audience who wishes to speak, we would appreciate it if you would sign your name on a card and
17 hand it to the gentleman in the front here so that
18 we may call you up to speak when the proper time
19 comes.
20

21 Will the secretary please read the boundaries
22 at this time.

23 SECRETARY STALKS: I have before me a copy
24 of the public notice that has been sent out by our
25 office some time ago, and for the edification of all

those present we pointed out to you that the area to be investigated is bounded generally by Frelinghuysen Avenue, East Peddie Street, West Peddie Street, Hillside Avenue, Watson Avenue, Johnson Avenue and Meeker Avenue in the City of Newark, New Jersey.

CHAIRMAN BRADLEY: Will the representative from the Newark Housing Authority please step forward.

(MR. AUGUSTINE J. KELLY comes forward.)

CHAIRMAN BRADLEY: Please give your name and title to the stenographer, and give the reason for this application.

MR. KELLY: My name is Augustine J. Kelly and I am deputy director of the Housing Authority of the City of Newark and I am also its counsel.

Mr. Chairman, members of the Central Planning Board of the City of Newark, ladies and gentlemen, I have several exhibits that I would ask to be placed in evidence. The first one is an ordinance adopted by the Board of Commissioners of the City of Newark dated March 23, 1938, creating the Housing Authority of the City of Newark. The ordinance is No. 2128, entitled "An Ordinance Creating the Housing Authority of the City of Newark". I will ask that that be

1 marked as the first exhibit on behalf of the Housing
2 Authority.

3 CHAIRMAN BRADLEY: Give it to the clerk in the
4 front and it will be so marked.

5 (Ordinance is marked as Exhibit Number 1.)

6 MR. KELLY: The second exhibit is likewise
7 an ordinance and it is No. 590 entitled "An Ordinance
8 Constituting, Designating and Authorizing the Housing
9 Authority of the City of Newark to Undertake Slum
10 Clearance and Urban Renewal." This ordinance was
11 adopted by the Board of Commissioners on the 8th day
12 of September, 1949. I would ask that that be marked
13 as Exhibit Number 2.

14 CHAIRMAN BRADLEY: I so direct.

15 (Ordinance is marked as Exhibit Number 2.)

16 MR. KELLY: On November 3, 1971, the Municipal
17 Council of the City of Newark adopted a resolution
18 Number 7RC. That resolution is entitled "Resolution
19 of Municipal Council of the City of Newark Approving
20 Undertaking of Surveys and Plans for an Urban Renewal
21 Project and Filing of Application." May I point out
22 to the members of the Planning Board, and also the
23 audience, that this resolution contains an area
24 greatly in excess of the blight hearing area which is
25 under consideration this evening. That comes about--

as our third exhibit.

as Exhibit Number 5.

1 THE COURT: I have to direct a finding
2 that the defendant is guilty of the crime of
3 kidnapping under a false promise. The evidence is
4 sufficient to establish that the defendant
5 knew the victim was under the age of 18 and
6 that he intended to deprive the victim of his
7 freedom for a period of time. The evidence is
8 sufficient to establish that the defendant
9 intended to do so for the purpose of sexual gratification
10 in the papers.

11 THE COURT: The Court will direct a finding
12 that the defendant is guilty of the crime of
13 kidnapping under a false promise.

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34 that the defendant is guilty of the crime of
35 kidnapping under a false promise.

1 "Then, I started to get writing a letter
2 from the Central Executive Board of the City of
3 Chicago will call a special meeting to pay tribute
4 to the memory of the late Mr. [redacted] [redacted]
5 [redacted], on Monday, January 11, 1970 at 1:00 PM in
6 the North Plankin Room, for the purpose of honoring
7 [redacted] [redacted] is to the extent to attempt to
8 [redacted] [redacted] will be open to a [redacted] from the
9 [redacted] in Chapter 177 of the [redacted] [redacted] [redacted]
10 1969, as amended. My purpose was to pay to the [redacted]
11 [redacted] and to [redacted] [redacted] a copy of which [redacted]
12 [redacted] is attached hereto and will be part of the
13 [redacted]. But this day, [redacted] [redacted]
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2 time in this city [redacted] [redacted] [redacted] [redacted]
3 part of the record.

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MR. KELLY: Mr. Sivoilella, the executive

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1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. The first of these is the

2. 1911 Census of the United Kingdom, which shows
3. the population of the United Kingdom at that time to be
4. 32,526,381. The population of the United Kingdom
5. in 1921 was 34,687,871. The population of the United
6. Kingdom in 1931 was 37,732,321. The population of the
7. United Kingdom in 1941 was 40,481,121. The population
8. of the United Kingdom in 1951 was 43,711,121.

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32. of the United Kingdom in 1951 was 43,711,121.

THE UNIVERSITY OF CHICAGO PRESS

10. The following items, will be a list of the
 items, which are already installed, on the new
 premises, and, will also, show, the date, when
 each item, was installed, and, the name, of the
 person, who, installed, it. The items, which,
 are, not, already, installed, will, be, listed,
 separately, and, the date, when, they, will,
 be, installed, will, be, listed, also. The items,
 which, are, not, already, installed, will, be,
 listed, in, the, following, order:

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 will, be, the, new, water, supply, system,
 which, will, be, installed, on, the, first,
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 second item, which, will, be, installed,
 will, be, the, new, sewer, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
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 sixth item, which, will, be, installed,
 will, be, the, new, plumbing, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911.

11. The second item, which, will, be, installed,
 will, be, the, new, water, supply, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
 second item, which, will, be, installed,
 will, be, the, new, sewer, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
 third item, which, will, be, installed,
 will, be, the, new, gas, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
 fourth item, which, will, be, installed,
 will, be, the, new, electrical, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
 fifth item, which, will, be, installed,
 will, be, the, new, heating, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911. The
 sixth item, which, will, be, installed,
 will, be, the, new, plumbing, system,
 which, will, be, installed, on, the, first,
 of, the, month, of, the, year, 1911.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

Foundations

and the like.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any areas for improvement.

1. The first step in the process of the
2. is to determine the scope of the
3. work to be done. This involves
4. identifying the objectives of the
5. project and the resources available.
6. The next step is to develop a
7. plan of action. This involves
8. determining the sequence of
9. tasks to be performed and the
10. time schedule for completion.
11. The third step is to execute the
12. plan. This involves carrying out
13. the tasks in the order specified
14. in the plan and monitoring
15. progress as it is carried out.
16. The fourth step is to evaluate
17. the results. This involves
18. comparing the actual results
19. with the planned results and
20. determining the reasons for any
21. differences. The final step is to
22. report on the results. This
23. involves preparing a report
24. which summarizes the findings
25. of the project and makes
26. recommendations for future
27. action.

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36 The fourth of the two is the fact that the present

1 NIGHT STAY AT HAWAIIAN ISLANDS, STAY AT HAWAIIAN ISLANDS.

2 MR. [REDACTED] [REDACTED] [REDACTED]

3 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
4 the survey made.

5 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
6 days.

7 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
8 ninety days.

9 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
10 four weeks by the [REDACTED]

11 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
12 my agency.

13 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
14 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

15 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
16 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

17 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
18 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

19 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
20 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

21 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
22 of violence that are not [REDACTED] [REDACTED] [REDACTED]

23 [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
24 rehabilitated?

25 MR. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

on it.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

2. Next, gather relevant data and information. This can be done through research, interviews, or direct observation. It is important to ensure the data is accurate and reliable.

3. Once the data is collected, it should be analyzed to identify patterns, trends, and relationships. This step often involves using statistical methods or other analytical tools.

4. After analysis, the findings should be interpreted and conclusions drawn. This step requires critical thinking and the ability to synthesize information from different sources.

5. Finally, the results of the study should be communicated to the appropriate audience. This can be done through a report, presentation, or other form of communication. It is important to present the information clearly and concisely.

last week.

photographs:

the photographs.

conditions:

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

by people?

investigations.

1 1914, the first of the series of the
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17 Valley Railroad.

18 The first of the series of the
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25 The first of the series of the

1 The above mentioned information was obtained from
2 a letter dated 10/10/67 from the Bureau of
3 the Bureau of the Bureau of the Bureau of the Bureau of
4 Transportation dated 10/10/67. It states that
5 following is the text of the letter dated 10/10/67
6 the Route 22 overpass.

7 The above mentioned letter dated 10/10/67
8 states that the letter dated 10/10/67 from the
9 Bureau of the Bureau of the Bureau of the Bureau of
10 Transportation dated 10/10/67. It states that
11 following is the text of the letter dated 10/10/67

12 In the letter dated 10/10/67, the Bureau of the Bureau of
13 the Bureau of the Bureau of the Bureau of the Bureau of
14 Transportation dated 10/10/67. It states that
15 following is the text of the letter dated 10/10/67
16 regarding the possibility of constructing a
17 highway interchange at the intersection of
18 the highway and the highway. It states that
19 the following is the text of the letter dated 10/10/67

20 The following is the text of the letter dated 10/10/67
21 regarding the possibility of constructing a
22 highway interchange at the intersection of
23 the highway and the highway. It states that
24 the following is the text of the letter dated 10/10/67
25 conditions.

26 The following is the text of the letter dated 10/10/67
27 regarding the possibility of constructing a
28 highway interchange at the intersection of
29 the highway and the highway. It states that
30 the following is the text of the letter dated 10/10/67

1 and which are now

2 The City and the Michigan Avenue
3 on which the Michigan Avenue
4 between the Michigan Avenue and the Michigan Avenue
5 corner, situated by the corner of Michigan Avenue
6 at the intersection of the Michigan Avenue and
7 the Michigan Avenue and the Michigan Avenue
8 The Michigan Avenue is 125 feet wide and 12 feet
9 wide at the intersection of the Michigan Avenue and
10 the Michigan Avenue.

11 There are also two Michigan Avenue
12 between the corner of the Michigan Avenue and
13 Michigan Avenue, situated by the Michigan Avenue
14 corner, situated by the corner of Michigan Avenue
15 corner, situated by the corner of Michigan Avenue and
16 Michigan Avenue.

17 I have also a picture of the Michigan Avenue and the
18 Michigan Avenue, situated by the Michigan Avenue
19 Board.

20 THE CHAIRMAN: The Board will now have
21 the Michigan Avenue, situated by the Michigan Avenue.

22 THE CHAIRMAN: The Board will now have
23 the Michigan Avenue, situated by the Michigan Avenue.

24 THE CHAIRMAN: The Board will now have
25 the Michigan Avenue, situated by the Michigan Avenue.

26 THE CHAIRMAN: The Board will now have
27 the Michigan Avenue, situated by the Michigan Avenue.

28 a question.

1 Mr. Chairman, I am a member of the New York
2 the subject of education. And I am sure that you will
3 be able to handle this matter.

4 Mr. Chairman, I am a member of the New York
5 the subject of education. And I am sure that you will
6 be able to handle this matter.

7 Mr. Chairman, I am a member of the New York
8 the subject of education. And I am sure that you will
9 be able to handle this matter.

10 Mr. Chairman, I am a member of the New York
11 the subject of education. And I am sure that you will
12 be able to handle this matter.

13 Mr. Chairman, I am a member of the New York
14 the subject of education. And I am sure that you will
15 be able to handle this matter.

16 Mr. Chairman, I am a member of the New York
17 the subject of education. And I am sure that you will
18 be able to handle this matter.

19 Mr. Chairman, I am a member of the New York
20 the subject of education. And I am sure that you will
21 be able to handle this matter.

22 Mr. Chairman, I am a member of the New York
23 the subject of education. And I am sure that you will
24 be able to handle this matter.

1 I should like to say that I am very glad to
2 receive your letter of the 11th and I am
3 very glad to hear that you are
4 well and hope you are enjoying your
5 trip to the States.

6 I should like to say something more about
7 your letter of the 11th and I am very glad
8 to hear that you are enjoying your trip to the States.

9 I should like to say something more about
10 your letter of the 11th and I am very glad
11 to hear that you are enjoying your trip to the States.
12 I should like to say something more about
13 your letter of the 11th and I am very glad
14 to hear that you are enjoying your trip to the States.

15 I should like to say something more about
16 your letter of the 11th and I am very glad
17 to hear that you are enjoying your trip to the States.
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19 your letter of the 11th and I am very glad
20 to hear that you are enjoying your trip to the States.

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22 your letter of the 11th and I am very glad
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25 your letter of the 11th and I am very glad
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49 your letter of the 11th and I am very glad
50 to hear that you are enjoying your trip to the States.

51 I should like to say something more about
52 your letter of the 11th and I am very glad
53 to hear that you are enjoying your trip to the States.
54 I should like to say something more about
55 your letter of the 11th and I am very glad
56 to hear that you are enjoying your trip to the States.

A dark, grainy, black and white photograph of a dense crowd of people, possibly at a public gathering or protest. The image is heavily obscured by horizontal streaks and noise, making individual figures difficult to discern. The overall tone is somber and chaotic.

condition.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

2. Next, gather relevant data and information. This can be done through research, interviews, or other methods. It is important to ensure that the data is accurate and reliable.

3. Once the data is gathered, it needs to be analyzed. This involves looking for patterns, trends, and relationships between the data points. Statistical methods can be used to help with this process.

4. After analysis, the results need to be interpreted. This means putting the findings into context and understanding what they mean for the problem at hand. It is important to consider any limitations or biases that may affect the results.

5. Finally, the results need to be communicated. This can be done through a report, presentation, or other means. It is important to make the information clear and easy to understand for the intended audience.

[The page contains extremely faint, illegible text.]

located in the New York State Forest Preserve
 within the limits of the State of New York
 between the boundaries of the State of New York
 and the State of Pennsylvania, and more or less
 a distance of 1000 feet or more, and the
 distance of the same is 1000 feet or more.

The State of New York consists of a large tract of
 land, and more or less a distance of 1000 feet or more
 between the boundaries of the State of New York
 and the State of Pennsylvania, and more or less
 a distance of 1000 feet or more, and the
 distance of the same is 1000 feet or more.
 The State of New York consists of a large tract of
 land, and more or less a distance of 1000 feet or more
 between the boundaries of the State of New York
 and the State of Pennsylvania, and more or less
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 The State of New York consists of a large tract of
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 The State of New York consists of a large tract of
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 and the State of Pennsylvania, and more or less
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The State of New York consists of a large tract of
 land, and more or less a distance of 1000 feet or more
 between the boundaries of the State of New York
 and the State of Pennsylvania, and more or less
 a distance of 1000 feet or more, and the
 distance of the same is 1000 feet or more.

and the other. The object is to show that the
 subject is a member of the class of things
 which are not members of the class of things
 which are not members of the class of things
 which are not members of the class of things.

It is a well known fact that a person who
 has a high intelligence is not a person who

has a high intelligence.

In addition to the above, it is also true

that a person who has a high intelligence is not

a person who has a high intelligence.

These observations are not meant to be taken as

proofs of the truth of the above statements.

It is a well known fact that a person who

has a high intelligence is not a person who

has a high intelligence.

These observations are not meant to be taken as

proofs of the truth of the above statements.

It is a well known fact that a person who

has a high intelligence is not a person who

has a high intelligence.

These observations are not meant to be taken as

proofs of the truth of the above statements.

It is a well known fact that a person who

has a high intelligence is not a person who

has a high intelligence.

These observations are not meant to be taken as

proofs of the truth of the above statements.

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[illegible]

and that will result in the making of the United States
 100% cotton. And the government has a long way to go in
 2000 to make it so that the United States can be the
 3000 of the world. This has been the policy of the United States
 4000 over thirty years.

The United States has been a leader in the world in
 5000 the production of cotton. It has been the largest
 6000 producer of cotton in the world for many years.

The United States has been a leader in the world in
 7000 the production of cotton. It has been the largest
 8000 producer of cotton in the world for many years.
 9000 The United States has been a leader in the world in
 10000 the production of cotton. It has been the largest
 11000 producer of cotton in the world for many years.
 12000 The United States has been a leader in the world in
 13000 the production of cotton. It has been the largest
 14000 producer of cotton in the world for many years.
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 17000 producer of cotton in the world for many years.
 18000 The United States has been a leader in the world in
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 20000 producer of cotton in the world for many years.

The United States has been a leader in the world in
 21000 the production of cotton. It has been the largest
 22000 producer of cotton in the world for many years.
 23000 The United States has been a leader in the world in
 24000 the production of cotton. It has been the largest
 25000 producer of cotton in the world for many years.

Harris.

The United States has been a leader in the world in

the production of cotton. It has been the largest

producer of cotton in the world for many years.

The United States has been a leader in the world in

the production of cotton. It has been the largest

producer of cotton in the world for many years.

The United States has been a leader in the world in

as Exhibit 29.

Exhibit Number 29.)

The image is a dark, high-contrast, black and white scan. It appears to be a heavily shadowed or underexposed photograph of a textured surface, possibly a book cover or a piece of fabric. The image is extremely dark and noisy, with no legible text or identifiable figures. The texture is grainy and uneven, with some lighter areas that might be reflections or highlights on the surface. The overall appearance is that of a very poor quality scan or a photograph taken in very low light.

[illegible]

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...and the ...

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the situation.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress regularly to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any areas for improvement or further action.

parcels of land.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

that were made since January 1961 and
submitted were thought to be the only ones
submitted in 1961. It was found that the
number of submissions in 1961 was 100.

of Elizabeth Avenue.

of the City.

This image is a dark, heavily degraded scan of a document page. It features prominent horizontal banding and significant noise throughout. Faint, illegible text is visible in the upper portion of the page, but the overall quality is too poor to transcribe any specific content.

... ..

CLASSIFICATION: UNCLASSIFIED
 DATE AND TIME: 08/01/2001

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, gather relevant information and data. This can be done through research, interviews, or by analyzing existing documents and resources.

3. Once the information is gathered, it is important to analyze it carefully. Look for patterns, trends, and any potential biases or limitations in the data.

4. After analysis, develop a plan or strategy to address the problem. This may involve breaking the problem down into smaller, more manageable parts or identifying key areas for focus.

5. Implement the plan and monitor progress. This step involves putting the strategy into action and keeping track of the results to ensure that the problem is being effectively addressed.

6. Finally, evaluate the outcomes and draw conclusions. Reflect on what has been learned from the process and consider any implications for future work or decisions.

1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

1. I am glad to hear that you are
 2. enjoying the weather of the mountains. It
 3. is a beautiful place to spend the winter. I
 4. hope you are enjoying it. I am sure you
 5. will find it a most pleasant surprise. The weather
 6. is just what you need. I am sure you
 7. will find it a most pleasant surprise. I
 8. hope you are enjoying it. I am sure you
 9. will find it a most pleasant surprise. I
 10. hope you are enjoying it. I am sure you
 11. will find it a most pleasant surprise. I
 12. hope you are enjoying it. I am sure you
 13. will find it a most pleasant surprise. I
 14. hope you are enjoying it. I am sure you
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 16. hope you are enjoying it. I am sure you
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 18. hope you are enjoying it. I am sure you
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 20. hope you are enjoying it. I am sure you
 21. will find it a most pleasant surprise. I
 22. hope you are enjoying it. I am sure you
 23. will find it a most pleasant surprise. I
 24. hope you are enjoying it. I am sure you
 25. will find it a most pleasant surprise. I

26. thank you
 27.

28. I am sure you will find it a most
 29. pleasant surprise. I am sure you
 30. will find it a most pleasant surprise. I
 31. hope you are enjoying it. I am sure you
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 33. hope you are enjoying it. I am sure you
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 49. hope you are enjoying it. I am sure you
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1 that I would like to see the
 2 the first of the year. I would like to see
 3 the first of the year. I would like to see
 4 the first of the year. I would like to see
 5 the first of the year. I would like to see
 6 to give it.

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 8 much Dr. Elsakmak.

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...that the first part of the year (1961) was the best year in the area. It is believed, however, that the first part of the year was the best year in the area.

In the past year there have been some other in this area.

The present rainfall pattern is still unusual, with varying degrees of deficiency, etc.

The dry season this year has been very different from the one that has been experienced in the past. The weather has been very heavy rains.

Under the conditions which are of the first part of the year, the first part of the year was the best year in the area. It is believed, however, that the first part of the year was the best year in the area. The weather has been very heavy rains.

Under the conditions which are of the first part of the year, the first part of the year was the best year in the area. It is believed, however, that the first part of the year was the best year in the area.

Under the conditions which are of the first part of the year, the first part of the year was the best year in the area. It is believed, however, that the first part of the year was the best year in the area. The weather has been very heavy rains.

CHURCHES BELONGING TO THE CHURCH OF ENGLAND AND THE
REPORT THEREON (1).

THE FIRST PART OF THE REPORT IS A SUMMARY OF THE
WORK DONE BY THE CHURCH OF ENGLAND AND THE CHURCH OF
SCOTLAND SINCE THE PREVIOUS REPORT WAS PUBLISHED. THE
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WORK DONE BY THE CHURCH OF ENGLAND SINCE THE PREVIOUS
REPORT WAS PUBLISHED. THE REPORT OF THE CHURCH OF
SCOTLAND IS A SUMMARY OF THE WORK DONE BY THE CHURCH
OF SCOTLAND SINCE THE PREVIOUS REPORT WAS PUBLISHED.
THE REPORT OF THE CHURCH OF ENGLAND IS A SUMMARY OF
THE WORK DONE BY THE CHURCH OF ENGLAND SINCE THE
PREVIOUS REPORT WAS PUBLISHED.

THE REPORT OF THE CHURCH OF SCOTLAND IS A SUMMARY
OF THE WORK DONE BY THE CHURCH OF SCOTLAND SINCE
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THE CHURCH OF ENGLAND IS A SUMMARY OF THE WORK
DONE BY THE CHURCH OF ENGLAND SINCE THE PREVIOUS
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SCOTLAND IS A SUMMARY OF THE WORK DONE BY THE
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THE CHURCH OF SCOTLAND IS A SUMMARY OF THE WORK
DONE BY THE CHURCH OF SCOTLAND SINCE THE PREVIOUS
REPORT WAS PUBLISHED. THE REPORT OF THE CHURCH OF
ENGLAND IS A SUMMARY OF THE WORK DONE BY THE
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...and the fact that the ...
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 Exhibit Number 31.

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DIRECTOR CAUTIONED: (C)

questions.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

1 with respect to the fact that the Government has a
2 very "flexible" position in terms of handling
3 situations. Is this not a responsibility of the
4 Government to make it clear to the public that they
5 have a right to know what the Government is doing
6 vision?

7 I think the Government has a right to know. The
8 Government has a right to know. The Government has
9 a right to know. The Government has a right to know.
10 The Government has a right to know. The Government has
11 a right to know. The Government has a right to know.
12 last four years.

13 I think the Government has a right to know. The
14 Government has a right to know. The Government has
15 a right to know. The Government has a right to know.
16 properly served?

17 I think the Government has a right to know. The
18 Government has a right to know. The Government has
19 a right to know. The Government has a right to know.
20 of them has been.

21 I think the Government has a right to know. The
22 Government has a right to know. The Government has
23 a right to know. The Government has a right to know.
24 was in the years and now what that is the years
25 years prior.

26 I think the Government has a right to know. The
27 Government has a right to know. The Government has
28 a right to know. The Government has a right to know.
29 I think the Government has a right to know. The
30 Government has a right to know. The Government has
31 a right to know. The Government has a right to know.

32 I think the Government has a right to know. The
33 Government has a right to know. The Government has
34 a right to know. The Government has a right to know.

THE CHINESE ECONOMIC REFORMS

10. CHINA'S REFORMS IN THE 1980S WERE
11. THE FIRST STEP IN THE REFORMS OF THE
12. ECONOMY. THE REFORMS IN THE 1990S
13. WERE THE SECOND STEP IN THE REFORMS
14. OF THE ECONOMY. THE REFORMS IN THE
15. 2000S WERE THE THIRD STEP IN THE
16. REFORMS OF THE ECONOMY.

17. THE REFORMS IN THE 1980S WERE THE
18. FIRST STEP IN THE REFORMS OF THE
19. ECONOMY. THE REFORMS IN THE 1990S
20. WERE THE SECOND STEP IN THE REFORMS
21. OF THE ECONOMY. THE REFORMS IN THE
22. 2000S WERE THE THIRD STEP IN THE
23. REFORMS OF THE ECONOMY.

24. THE REFORMS IN THE 1980S WERE THE
25. FIRST STEP IN THE REFORMS OF THE
26. ECONOMY. THE REFORMS IN THE 1990S
27. WERE THE SECOND STEP IN THE REFORMS
28. OF THE ECONOMY. THE REFORMS IN THE
29. 2000S WERE THE THIRD STEP IN THE
30. REFORMS OF THE ECONOMY.

31. THE REFORMS IN THE 1980S WERE THE
32. FIRST STEP IN THE REFORMS OF THE
33. ECONOMY. THE REFORMS IN THE 1990S
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36. 2000S WERE THE THIRD STEP IN THE
37. REFORMS OF THE ECONOMY. THE
38. REFORMS IN THE 1980S WERE THE
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40. ECONOMY. THE REFORMS IN THE 1990S
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43. 2000S WERE THE THIRD STEP IN THE
44. REFORMS OF THE ECONOMY. THE
45. REFORMS IN THE 1980S WERE THE
46. FIRST STEP IN THE REFORMS OF THE
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48. WERE THE SECOND STEP IN THE REFORMS
49. OF THE ECONOMY. THE REFORMS IN THE
50. 2000S WERE THE THIRD STEP IN THE
51. REFORMS OF THE ECONOMY.

1. The first step in the process of identifying a potential threat is to determine the nature of the threat. This can be done by reviewing the threat's history, its current status, and its potential impact on the organization. Once the nature of the threat has been identified, the next step is to assess the threat's risk. This involves evaluating the likelihood of the threat occurring and the potential consequences if it does occur. Once the risk has been assessed, the next step is to develop a response plan. This plan should outline the steps that will be taken to prevent the threat from occurring, to detect it if it does occur, and to respond to it if it does occur. Finally, the response plan should be implemented and monitored to ensure that it is effective.

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

2. Next, it is essential to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing resources.

3. Once the information is gathered, the next step is to analyze it and identify the key factors that influence the outcome. This often involves breaking down the problem into smaller, more manageable parts.

4. After analysis, a plan or strategy should be developed. This plan should outline the steps that need to be taken to solve the problem or answer the question.

5. The final step is to implement the plan and monitor the progress. This involves carrying out the tasks outlined in the plan and making adjustments as needed based on the results.

81268

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

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1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the situation.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what is to be achieved and provides a clear direction for the work.

3. The third step is to develop a plan or strategy to address the problem. This involves identifying the resources needed, the tasks to be completed, and the timeline for the project.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress as the project moves forward.

5. The final step is to evaluate the results of the project. This involves assessing whether the objectives have been met and identifying any lessons learned for future projects.

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next meeting.

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On the 11th of the month, the following was received from the Director of the United States Bureau of Census:

[illegible]

Gentlemen:

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2. second is the fact that the third is the fact that the
3. fourth is the fact that the fifth is the fact that the
4. sixth is the fact that the seventh is the fact that the
5. eighth is the fact that the ninth is the fact that the
6. tenth is the fact that the eleventh is the fact that the
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The last part of the last sentence of the 1970 Act, which
 states that the Secretary of the Interior shall, in carrying
 out his duties under the Act, be guided by the following
 principles: (1) to protect and preserve the natural resources
 of the United States; (2) to protect and preserve the
 historic and prehistoric objects and structures; (3) to
 protect and preserve the scientific objects and structures;
 (4) to protect and preserve the objects and structures of
 historic and scientific interest; (5) to protect and
 preserve the objects and structures of historic and scientific
 interest; (6) to protect and preserve the objects and
 structures of historic and scientific interest; (7) to
 protect and preserve the objects and structures of historic
 and scientific interest; (8) to protect and preserve the
 objects and structures of historic and scientific interest;

The Secretary of the Interior shall, in carrying out
 his duties under the Act, be guided by the following
 principles: (1) to protect and preserve the natural resources
 of the United States; (2) to protect and preserve the
 historic and prehistoric objects and structures; (3) to
 protect and preserve the scientific objects and structures;
 (4) to protect and preserve the objects and structures of
 historic and scientific interest; (5) to protect and
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 interest; (6) to protect and preserve the objects and
 structures of historic and scientific interest; (7) to
 protect and preserve the objects and structures of historic
 and scientific interest; (8) to protect and preserve the
 objects and structures of historic and scientific interest;

established.

the undersigned."

(The following information was obtained from the records of the Federal Bureau of Investigation.)

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

2. Next, gather relevant data and information. This can be done through research, interviews, or other methods. It is important to ensure that the data is accurate and reliable.

3. Once the data is gathered, it needs to be analyzed. This involves looking for patterns, trends, and relationships between the data points. This step often requires the use of statistical tools or software.

4. After analysis, the results need to be interpreted. This means putting the findings into context and understanding what they mean for the problem at hand. It is important to consider any limitations or caveats.

5. Finally, the results need to be communicated. This can be done through a report, presentation, or other means. The communication should be clear, concise, and easy to understand.

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1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the situation.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any areas for improvement.

1990

No response.

Thank you.

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1 organized activities were held in the winter of 1941.
 2 and during 1941. These consisted in a variety of social
 3 activities, such as dances, if we disregard the few private
 4 families.

5 The main social activity during 1941 and 1942 was
 6 the dance. The dances were held in the winter of 1941
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25 The dances were held in the winter of 1941 and in the winter of 1942.

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THE UNIVERSITY OF CHICAGO PRESS

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OPPRESSION.

James William Harrison, May 2, 1900. For the
purpose and give the his masters of the railroad from
the Williamsburg Road to and from the 2nd part of the
County County Road Harrison. The 1st Harrison
has nothing to do with the road and the road is
in with taking the road. The 1st part of the road
of the 1st and the Harrison Road Road is not placed

for redevelopment.

MR. HARRIS: As I said, we have not had the money, and we are looking for some of that. But when we do have it, we will have it all at once. In the coming months, we will have it all at once. It is not as if they are looking for a voice in it.

MR. HARRIS: That is.

MR. HARRIS: I think, in the area where we have the money, we are looking for some of that. But when we do have it, we will have it all at once. In the coming months, we will have it all at once. It is not as if they are looking for a voice in it.

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1 The Commission was created in 1952, and
2 under its mandate was to study the situation in
3 the country. In 1954, however, the Commission
4 was reorganized and its mandate was to study
5 the situation in the country. In 1956, the
6 Commission was reorganized again and its
7 mandate was to study the situation in the
8 country. In 1958, the Commission was
9 reorganized again and its mandate was to
10 study the situation in the country. In 1960,
11 the Commission was reorganized again and
12 its mandate was to study the situation in
13 the country. In 1962, the Commission was
14 reorganized again and its mandate was to
15 study the situation in the country. In 1964,
16 the Commission was reorganized again and
17 its mandate was to study the situation in
18 the country. In 1966, the Commission was
19 reorganized again and its mandate was to
20 study the situation in the country. In 1968,
21 the Commission was reorganized again and
22 its mandate was to study the situation in
23 the country. In 1970, the Commission was
24 reorganized again and its mandate was to
25 study the situation in the country.

26 Under its mandate, the Commission has
27 conducted many studies and has submitted
28 many reports to the Government. In 1972,
29 the Commission submitted a report on the
30 situation in the country. In 1974, the
31 Commission submitted a report on the
32 situation in the country. In 1976, the
33 Commission submitted a report on the
34 situation in the country. In 1978, the
35 Commission submitted a report on the
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74 situation in the country. In 2018, the
75 Commission submitted a report on the
76 situation in the country. In 2020, the
77 Commission submitted a report on the
78 situation in the country. In 2022, the
79 Commission submitted a report on the
80 situation in the country.

81 Finally, the Commission has also
82 conducted many studies and has submitted
83 many reports to the Government. In 1972,
84 the Commission submitted a report on the
85 situation in the country. In 1974, the
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129 situation in the country. In 2018, the
130 Commission submitted a report on the
131 situation in the country. In 2020, the
132 Commission submitted a report on the
133 situation in the country. In 2022, the
134 Commission submitted a report on the
135 situation in the country.

Puerto Ricans here.

Thank you.

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comes forward.

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1. The Commission has the honor to acknowledge the receipt of your letter of the 10th of June 1964, in which you inform us that you have been appointed as a member of the Commission.

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the provisions of section 104(b)(2). They are not
making this amendment retroactive. And there is
a tremendous ambiguity of language in the early
history, as to as to the effect of these.

Now as to the second question, whether
report or substantial compliance. They have the one
theory, or they have the one as to the
one, but they have their own theory of what
substantial compliance is. The answer that I am at 377-380
I believe is that the substantial compliance is
that it is a fact. But I don't know what the report
has been made.

And as to the third question, whether
there are any other. Well, I don't know
what the theory is as to whether I have
the one, or the other. But I don't know
whether there are any other.

I don't know what the effect of the report
will be. But I don't know whether the
report is complete, and whether it is
complete, and whether it is complete.
I don't know what the effect of the report
will be. But I don't know whether the
report is complete, and whether it is
complete, and whether it is complete.

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Thank you.

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1 I would be sure to have a good time. There are two other
2 areas.

3 There is a large area in the middle
4 country. The state government has been very
5 recently but we have been the... (unclear) have
6 been about the situation in the middle of the
7 country. I thought that the picture of the state
8 health department during 1961. I was a little
9 like that. All these questions in the middle of the
10 year in 1961 in the middle. The one thing that is
11 strange. There is something. The situation seems
12 to be a little better. The other thing is
13 in the middle of the year. The other thing is
14 that they have been. I don't know what the other
15 is. I don't know what the other is.

16 But in the middle, they are all together, and they
17 are. The middle of the year. The other one is
18 that they are together. I don't know what the other
19 is. I don't know what the other is. I don't know
20 what the other is. I don't know what the other is.

21 The state government has been very recently but we have
22 been the situation in the middle of the year. I don't
23 know what the other is. I don't know what the other is.
24 The situation seems to be a little better. The other
25 thing is that they have been. I don't know what the other is.

1 and nobody has mentioned the airport which is a stone's
2 throw away. You have high rises in that area, and
3 I am amazed that nobody from the airport or whoever
4 is in charge of the airport, the FAA, the Federal
5 Aviation Authority, is not here. That is about it.

6 CHAIRMAN BRADLEY: Mr. Kaplan, for your in-
7 formation, the FAA was notified by this Board as was
8 the Port of New York Authority, as was the Board of
9 Education and all other interested agencies, as well
10 as the Chamber of Commerce and all the residents of
11 the area, and by their not being here it is no fault
12 of this Board.

13 COMMISSIONER IACOBUCCI: Mr. Kaplan, any plans
14 that are of any consequence in the development of
15 that area have also to be reviewed by the FAA, for
16 landing patterns and so forth, and that will come in
17 due course.

18 CHAIRMAN BRADLEY: Is there anyone else who
19 wishes to address this Board?

20 (No response.)

21 On behalf of the Board, I wish to thank all
22 of those who spoke before us, especially the residents
23 and the business people in the area. We heard a lot
24 of statements about the plan being under way. We
25 could assure you that it is not. It is only because

1 the people come here and address this body and let
2 their feelings be known that a fair and just decision
3 can be made.

4 The Chair would like to state that we will
5 accept all documentation that is postmarked before
6 January 27, 1972.

7 If there is no further business, the Chair will
8 adjourn this hearing. Please call the roll.

9
10 (The secretary calls the roll. All members
11 of the Board vote in the affirmative.)

12 (This public hearing is adjourned at
13 11:20 p.m.)

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